€0B '&&(-!- \$* +žVolume 10, No 1, January-June 2020 pp. 35-47

Efficiency of Online Learning in the Modern Technology Era-Students' Perception Towards Online Learning

Bijal Zaveri¹
Prasahant Amin²
Valery Nasabinmana³

For Full Article Click here..

Abstract

E-learning has indeed attracted the attention of many learning institutions, lecturers and students in the recent technological era than ever before. Many learning institutions have been using it for delivering specific courses to their students, which has been proven to be efficient in many cases, but also questioned for the negative effects and failing to deliver the expected knowledge.

E-learning is now a primary mode of teaching for different learning institutions since the whole world is affected by the lockdown imposed by COVID-19 Pandemic, and in the meantime, delivering knowledge should continue online through e-learning methods and processes.

This article highlighted the efficiency of e-learning, whereby 165 students participated in the study at Parul University, and the collected data were used to assert the efficiency of the e-learning process.

In order to test the increase of learning efficiency, variables such as interactive student communication, increase of performance, fast task completion, user friendly platforms, availability of learning information, perceived enjoyment and innovative concepts & platforms were used. All these variables have a strong and significant correlation with the increase of learning efficiency. The findings indicated that increase of performance and innovative concepts & platforms have a significant association with the increase of learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the try topy of the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the try topy of the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the try topy of the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the try topy of the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings and other necessary blacfa the learning efficiency and can be used to predict it as indicated by different tests conducted in this article. The findings are the learning efficiency and the learning effic

? Ynk cfXg '8][]hU 'Hcc`gžY!@/Ufb]b[žCb`]bY`@/Ufb]b[žCb`]bY`@/Ufb]b[` A cXY`