

- b) Culture
d) Rituals
11. _____ is defined in contrast between 'they' and 'we', like we are democrats and they are communists.
a) Out-group
b) In-group
c) Primary group
d) Secondary Group
12. _____ defined the family as "the biological social unit composed of husband, wife and children".
a) Eliott
b) Merrill
c) Both A and B
d) None of the above
13. _____ is the reverse of anti-social.
a) Pro-social group
b) Pre-social
c) Both A and B
d) Out group
14. The term psychology was derived from _____ word.
a) Greek
b) Latin
c) French
d) None of the above
15. Difference in culture produces a _____.
a) Social Man
b) Marginal man
c) Cultural Man
d) Pre Social Man
16. _____ is less violated than folkways.
a) Rituals
b) Conventions
c) Customs
d) None of the above
17. _____ is first step in teaching-learning process.
a) Interest
b) Trial
c) Desire
d) None of the above
18. Petty acts are example of _____.
a) Rituals
b) Convections
c) Customs
d) None of the above
19. Modern society is last stage in _____ of social change.
a) Deterioration theory
b) Cyclic theory
c) Sage theory
d) Both A and B
20. Human behaviour is _____.
a) Functional
b) Both A and C
c) Dynamic
d) Systematic

Q.2 Do as Directed.

A. Define the following. (Any five out of seven)

(05)

1. Education
2. Agricultural Extension
3. Rural Sociology
4. Social Stratification
5. Cultural diffusion
6. Family
7. Motivation

B. Answer the following. (Any five out of seven)

(05)

1. Enlist types of education.
2. Write characteristics of Primary Group.
3. Mention the important characteristics of the Indian villagers.
4. Give the classification of family based on residence.
5. Enlist theories of social change.
6. Write important characteristics of instructor/teacher in learning.
7. Explain Cyclic theory of social change.

Q.3 Write short notes. (Any five out of six)

(10)

1. Write importance of Rural Sociology in extension education.
2. Mention the name of occasions for group Formation.
3. Write difference between mores and taboos.
4. Give classification of Customs with example.
5. State the characteristics of family.
6. Enlist classification of needs.

Q.4 Long Questions/Example (Attempt any three out of four)

(15)

1. How formal education is differs from the extension education?
2. Explain steps in teaching-learning process.
3. Write the principles of teaching.
4. Write the importance of educational psychology in agricultural extension.