## PARUL UNIVERSITY FACULTY OF LAW B.A. LLB Winter 2018 – 19 Examination

Semester: 4 Subject Code: 15105253 Subject Name: Counselling Psychology	Date: 18/12/2018 Time: 10.30 am to 1.00 pm Total Marks: 60
Instructions:	
1. All questions are compulsory.	
2. Figures to the right indicate full marks.	
3. Make suitable assumptions wherever necessary.	
4. Start new question on new page.	
Q.1 Do as directed.	(15)
Write True or False, (1 marks each. <u>All Compulsory</u> )	
1. Client-Centered therapy came from humanistic school of psychol	egy.
2. The therapist needs not to be reflective, acting as a mirror of the	client's feelings, thoughts.
3. Behavior Modification doesn't rely on the concept of conditioni	•
4. Behavior Modification was developed from theories because the	supported the idea that just as
behaviors can be learned, they also can be unlearned	
5. It is possible to reduce the frequency of a behaviour by not prese	ting the immediate
reinforcement of the behavior.	
6. Secondary Reinforcer are events which have significance at the e	motional level.
7. Fading is always used along with prompting and cueing	
8. Informal, Non-specialist, professional are three types of counseli	ıg.
9.Rapport establishment is initial process in counseling.	
10.Interviewer should not have the skill of listening	
11.Rational Emotive Therapy was developed by Albert Ellis.	
12. In group counseling, homogeneous group is not an important as	
13. Ellis have developed his own model which is called A,B,C mod	
14. Aptitude test can be used for proper choice of courses and caree	
15. The counselor may use the psychological test to secure accurate	
Q.2 A) Write short notes on (Each of three mark)	(15)
1. Child counseling.2. Family counseling2. G1. Child counseling	
3. Group counseling.4. Rapport establishmen5. Alaskalaskalaskalaskalaskalaskalaskalask	
5. Alcohol abuse	
Q.3 A) Give ethics of counseling.	(08)
OR	
A) Explain meaning and goals of counseling.	(08)
<b>B</b> ) Explain Cognitive approach and State the importance of REBT.	(07)
OR <b>B</b> ) Evaluin Dehavior Modification in detail	(07)
<ul><li>B) Explain Behavior Modification in detail.</li><li>Q.4 A) Match the Following:-</li></ul>	(07)
	(07)
1.Validity - Scoring and interpretation of scores should al	be independent of
2.Norms - a good test able to compare different individu	
3. Standardization - the degree to which the test actually measures v	
<ul><li>4.Objectivity - scores which are typical characteristic of pupil</li><li>5. Stanford-Binet - Aptitude test</li></ul>	of a given age of grade.
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6. GATB- Personality Inventory7.MMPI- Intelligence Scale	
C C	( <b>08</b> )
B) Answer the following (short questions with option) (Each of tw	o mark) (08)
1. Career Counseling <b>or</b> Pre-Marital Counseling.	
2.Client centered Approach <b>or</b> Yoga & meditation 3.Intelligence Test <b>or</b> Aptitude test	

4. Validity or Reliability