

**PARUL UNIVERSITY**  
**FACULTY OF COMMERCE**  
**BCOM(Hons) Summer 2018-19 Examination**

**Semester: 1****Date: 16/04/2019****Subject Code: 16193101****Time: 10:30 am to 1:00 pm****Subject Name: Communication Skills-I****Total Marks: 60****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1 A) Dialogue Writing****(07)**

Prepare a dialogue between salesman and a customer at the mobile shop.

**OR**

A journalist is taking interview of famous sportsperson. Prepare a dialogue between them.

**B) Write a note on following topics: (any one)****(06)**

- a. Global Warming OR b. Facebook an effective tool

**Q2A) Give meaning of Idioms and make proper sentence: (Any Seven)****(07)**

1. Beat around the bush.
2. At the drop of a hat.
3. On cloud nine.
4. Bell the cat.
5. Heart of gold.
6. Can't judge a book by its cover.
7. Make a long story short.
8. Apple of the eye.

**(B) Point out the Nouns in the following sentences & say whether they are common, proper, collective, material or abstract:****(07)**

1. One needs courage to accept the situation.
2. He was the noble king.
3. Beauty lies in the eyes of the beholder.
4. The team is ready to play.
5. Sherya works in an institute.
6. How much sugar do you want?
7. The Taj Mahal is a beautiful place.

**Q3.A) Change the voice: (any seven)****(07)**

1. They saw an accident.
2. We have finished the project.
3. He teaches Maths.
4. Can you switch off the fan?
5. Did you break the glass?
6. I am watching a film now.
7. We speak English everywhere.
8. She got the gift.

**(B) Choose proper word form and fill the gaps: (any six)****(06)**

- Bread and butter \_\_\_\_\_ regular breakfast. (is, are)
- None of \_\_\_\_\_ is ready to participate. (they, them)
- He is one of my best \_\_\_\_\_. (friend/friends)
- Time and tide \_\_\_\_\_ for no one. (wait, waits)
- The purpose of the members \_\_\_\_\_ to maintain the discipline. (were/was)
- Neither you nor she \_\_\_\_\_ eligible for this post. (was, were)
- Each \_\_\_\_\_ is ready to pay. (student/students)

**(C) Fill the gaps using correct verb forms : (tenses)(any seven)****(07)**

- \_\_\_\_\_ you \_\_\_\_\_ her? (know)
- I \_\_\_\_\_ not \_\_\_\_\_ you since long.(to see)
- When I saw him, he \_\_\_\_\_. (play)
- Do not disturb. I \_\_\_\_\_ now. (work)
- I \_\_\_\_\_ you a mail yesterday. (send)
- \_\_\_\_\_ you ever \_\_\_\_\_ this dish? (taste)
- She \_\_\_\_\_ French very fluently.(to speak)
- The train \_\_\_\_\_ before we reached the station. (arrive)
- We \_\_\_\_\_ on tomorrow. (meet)

**Q4A) Read the given paragraph and answer the questions given below it:**

**(07)**

If I can achieve my dreams, so can you. Since childhood, I have always wanted to study abroad, not only for a degree but also for the experience. I am from a middle-class family in Lucknow and always aspired to make it big. Though I got selected in IIT and NDA, I was not satisfied. I secured a low rank in IIT and did not get the branch of my choice. After so many trials, research and with financial support from a bank, I secured a seat in Bachelor's degree Electronic and Electrical Engineering, in the University of Sheffield, U.K. I was actively involved in scuba-diving, bungee jumping and street dancing. At the university, I made friends with people from diverse background. And one day I planned to run for the presidency of the Sheffield University Students' Union. My friends mocked me and warned me that it would be a wild goose chase as no international student had ever secured the post of president for the last twenty-five years. However, I was adamant as I had already worked as the student ambassador of the university and given presentation on the important of higher education. Meticulous campaigning and help from my supporters saw me win the elections and I obtained the prestigious position of 'president'. I represented the student community, worked for their welfare, took up issues concerning international student and as the head of the organization, I got the approval for an expenditure of 10 million pounds. This post gave me a lot of confidence as I represented students' views and interests-locally, nationally and globally. I am grateful to my parents, teachers and God for supporting me in my efforts to go to the UK for my studies. It enhanced my communication skill, and honed my leadership qualities. Today, I have got impressive job offers from Shell and British Aerospace. However, I want to do my MBA from Harvard and then return to India and enter politics I truly want to make the government for the people, of the people and by the people.

**Questions:**

1. What made the author go abroad for studies?
2. What helped him to secure a seat in the University of Sheffield, UK?
3. In which means of entertainments was he involved?
4. What was his major achievement at the University?
5. What were the benefits he gained from studying in the UK?
6. What does he hope to do after he returns to India?
7. Find out the similar meanings of 'sharpen' and 'improve'.

**(B) Fill the blanks using articles and determiners.**

**(06)**

1. I am waiting for \_\_\_\_\_ S.T. bus (a, an, the)
2. A \_\_\_\_\_ water is there in a pond.. (some, any, little)
3. Do you have \_\_\_\_\_ time? (some, any, much)
4. \_\_\_\_\_ person is responsible for global warming. (all, no, each)
5. There is no \_\_\_\_\_ time left.(much, many, some)
6. They have finished all the chocolates. \_\_\_\_\_ is left now. (something, nothing, anything)