Seat No:	Enrollment No:

PARUL UNIVERSITY

FACULTY OF ARTS

M.Arts Winter 2018 – 19 Examination

Semester:3 Date: 27/11/2018

Subject Code: 15203201 Time: 10.30 am to 1.00 pm

Subject Name: Social Psychology-I **Total Marks: 60**

•	4		
In	str	neti	ons:

- 1. All questions are compulsory.
- 3.
- 4. \$

res to the right indicate full marks.	
te suitable assumptions wherever neces	ssary.
t new question on new page.	
Do as directed.	
Multiple choice type questions. (Eac	
	ng finding as accurate only to the extend they have been
verified again.	ing intuing as accurate only to the extend they have been
(a) Skepticism	(c)Social cognition
(b)Heuristics	(d) Accuracy
	evaluating information about the world in as careful, precise,
and error free manner as possib	· · ·
(a) Accuracy	(c)Skepticism
(b)Objectivity	(d)open-mindedness
	ocial behavior and social thought
(a)Cognitive Processes	(c)Mental Frame
(b)Priming	(d)All of the above
	es on understanding the cause of
(a)Actions	(c)Social behavior
(b)Cognition	(d)All of the above
5. Sherif studied the nature and in	mpact of
(a)Social Norms	(c)Instincts
(b)Cognitive Dissonance	(d)Attribution
6. Conditioning of attitudes by exp conscious awareness.	posure to stimuli that are below individual threshold of
(a)Mere Exposure	(c)Subliminal conditioning
(b)Social learning	(d)Conditioned stimulus
	e identify and whose opinions we value
(a)Reference groups	(c)Social comparison
(b) Observational learning	(d)None of the above
	compare ourselves to others to determine whether our view
of social reality is , or is not corn	
(a)Social learning	(c)Social Comparison
(b)Observational Learning	(d)Instrumental conditioning
` '	rtant reason why people help others is that doing so boots up
their own status and reputation	
(a)Social learning	(c)negative state relief
(b)empathic joy hypothesis	(d)competitive altruism approach
	e none of the bystandards respond to an emergency no one
knows what is happening and each	
(a)diffusion of responsibility	(c)negative state relief
(b)pluralistic Ignorance	(d)None of the above

12.____ stimulus that evokes a positive or negative response without substantial learning.

11.____suggest that the greater the number of witness the less likely victims are to receive help.

(c)negative state relief

(d)None of the above

(a)conditioned stimulus (c)Unconditioned stimulus (d)None of the above (b)social learning

(a)diffusion of responsibility

(b)pluralistic Ignorance

13. By having seen before, but not necessa	rily remembering having done so is know as	
(a)Mere exposure	(c)Subliminal conditioning	
(b)Both a&c	(d)None of the above	
14. Attitudes which are consciously accessi	ble attitude that are controllable and easy to report.	
(a)Explicit attitude	(c)prevention focused attitude	
(b)Implicit attitude	(d)None of the above	
	sive message that involves careful consideration of	
message content and ideas		
(a)Heuristic processing	(c)Systematic processing	
(b)fear appeals	(d)None of the above	
	occur in either of two distinct ways, differing in the	
amount of cognitive effort.		
(a)Heuristic processing	(c)theory of planned behavior	
(b)Elaboration likelihood model	(d)None of the above	
B. Define the following. (Each of 01 mark)		(07)
1. Social Cognition		
2. Social Influence		
3. Social Power		
4. Attribution		
5. Empathy altruism hypothesis		
6. General Aggression Model		
7. Type-A behavior pattern		
Q.2 Answer the following.		
A. Explain schemas and its impact on attention, encoding and retrival.		(04)
B. Explain Impression Managment		(04)
C. Explain discrimination among gender, caste		(04)
	OR	
C. State three different factors which might according	ount for negative influence.	(04)
Q.3 Answer the following.		
A. Explain Impression Formation.		(05)
B. How to resist persuasion attempts.		(05)
C. Does attitude influence behavior? When and		(05)
	OR	
C. Explain Stereotyping and how do they opera	te.	(05)
Q.4 Answer the following.		
A. Describe Kelley's theory of Casual attribution		(06)
B. Explain Expert, Referent and Legitimate pov	ver.	(06)
C. Discuss in detail Social identity theory.		(06)
	OR	
C. Explain Pro-social behavior and motives for	pro-social behavior.	(06)