

**PARUL UNIVERSITY**  
**FACULTY OF ARTS**  
**M.A. Winter 2018 – 19 Examination**

Semester: 2

Date: 18/12/2018

Subject Code: 15202152

Time: 10.30 To 1.00

Subject Name: Teaching Reading and Writing Skills

Total Marks: 60

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1 Do as directed.****(08)**

A. Match the examples / explanations given in Column A with the terms given in Column B

1. The feedback of errors should be carefully balanced against
 

a) written or spoken feedback	c) positive encouragement to write more
b) measurement of progress	d) motivational factor
2. A good writing test should satisfy the demands of
 

a) Reliability and validity	c) Reliability and practicality
b) Validity and practicality	d) All of the three
3. In academic publishing peer review has goal/s of
 

a) Obtaining an adequate product	c) Providing training for future writing
b) Both a and b	d) None of these
4. Full form of SSR:
 

a) Simplified silent reading	c) sustained silent reading
b) silent speed reading	d) simplified sustained reading
5. Full form of DEAR:
 

a) Do earn after reading	c) drop everything and read
b) Define everything and read	d) drop earn and read
6. Full form of CORI:
 

a) Concept oriented reading instruction	c) concept of reading intelligently
b) concept of reading images	d) concurrent orientation to reading & information
7. Reading written work aloud to others is a form of
 

a) Intensive reading	b) Extensive reading	c) Publication	d) Competency reading
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8. Learner writing for a set time each day and keeping a graph of number of words written within that fixed time is
 

a) Speed writing	b) Writing feedback	c) Portfolio of writing	d) Graphical writing
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9. Metacognitive awareness of the writing process is encouraged by use of
 

a) Teacher feedback	b) Self assessment	c) Peer review	d) Silent reading
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10. Feedback can be guided by the use of
 

a) Checklists	b) Scales	c) Both a and b	d) None of these
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11. One-to-one meeting between the teacher and the learner to talk about learner's writing is
 

a) Conferencing	b) Teacher feedback	c) Portfolio	d) All of these
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12. A native speaker rewriting a learner's piece of writing is called
 

a) Written feedback	b) Pair checking	c) Reformulation	d) copyright
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13. A way of increasing the points of assessment of writing is
 

a) Graded marking	b) Analytic marking	c) Holistic marking	d) Points marking
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14. John and Davies (1983) described \_\_\_\_\_ topic types.
 

a) 8	b) 10	c) 12	d) 14
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15. In extensive reading Teachers' judgments of books are likely to be different from learners' judgments of books, and \_\_\_\_\_ judgments should get priority.
 

a) Learners'	b) teachers'	c) both	d) none of these
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16. Regression, one of the actions involved while reading, means \_\_\_\_\_

- a) Taking Pause                      b) saccade                      c) word fixation                      d) moving back

**B. Explain the following terms** (07)

1. Essential requirements for speed reading program
2. Which are six levels of Bloom's Taxonomy?
3. Deductive guessing
4. Shared Reading
5. Guided Reading
6. Oral book reports
7. Discussion groups

**Q.2 Answer the following questions in brief.**

- A. Discuss techniques of developing High Frequency Vocabulary during intensive Reading. (04)  
B. Discuss Standardized Reading Procedures (04)  
C. Write a short note on 'Peer Evaluation with a focus'. (04)

**OR**

- C. Discuss diagnosing problem with reference to assessing reading. (04)

**Q.3 Answer the following questions.**

- A. What is cloze test? How is it important in assessing reading? (05)  
B. Write a short note on Experience task. (05)  
C. Explain in detail 'Limitations of the Topic Type Approach'. (05)

**OR**

- C. Discuss shared tasks of writing with the help of example (05)

**Q.4 Answer the following questions in detail**

- A. Which are the principals for Teaching writing explain in detail. (06)  
B. Which are the techniques of gathering ideas in writing? discuss any five in brief. (06)  
C. Explain the features of good comprehension questions. (06)

**OR**

- C. Explain in detail factors involved in giving feedback? (06)