$\qquad$
$\qquad$

# PARUL UNIVERSITY <br> FACULTY OF ARTS 

## M.A. Summer 2018-19 Examination

## Semester:4

Subject Code:15203254
Subject Name: Experimental Design and Quantitative Analysis
Date:15/04/2019
Time:10:30AM TO 01:00PM
Total Marks: 60

## Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.
Q. 1 Do as directed.
A. Multiple choice type questions. (Each of 0.5 mark)
5. Using this technique , we try to partial out the side effects if any, which is this technique.
(a) Analysis of co variance
(c) Multivariate ANOVA
(b) MANOVA
(d) both (b) and (c)
6. The Kruskalwallis test is also known as $\qquad$ ?
(a) F test
(c) H test
(b) Run test
(d) t - test
7. With a randomized block design, the experimenter divides subjects into subgroups called blocks, such that the variability within block is $\qquad$ than the variability between blocks.
(a) More than
(c) All of above
(b) Equal
(d) Less than
8. Form the option given below which one is known as standard score?
(a) z- score
(c) stanine score
(b) t- score
(d) All of the above
9. The canonical correlation is a $\qquad$ analysis of correlation.
(a) Bivariate
(c) Univariate
(b) Multivariate
(d) None of the above
10. MANOVA means?
(a) Multivariate analysis of variable
(b) Multivariate analysis of co - variance
(c) Multivariate analysis of variance
(d) None of the above
11. Discriminate analysis assigns objects to $\qquad$ group among a number of groups.
(a) one
(c) three
(b) two
(d) four
12. Latin squares are a special case of row- column designs, for two blocking factors.
(a) False, True
(c) True, False
(b) True, True
(d) False, False
13. Factor analysis is a statistical method used to describe $\qquad$ among observed, correlated variables.
(a) Variability
(c)both (a) and (b)
(b) Reliability
(d) None of the above
14. Kendall's coefficient of concordance is used to calculate on which scale?
(a) Ratio scale
(c) both (a) and (b)
(b) Nominal scale
(d) None of the above
11.When testing for randomness, we can use $\qquad$
(a) Sign test
(c) Mann- Whitney U test
(b) Run test
(d) None of the above
15. Spearman's rho and Kendall's tan are used to examine the relationship between $\qquad$
variables.
(a) Integral
(c) Ratio
(b)Categorical
(d) ordinal
13.In normal curve mean, median and mode are $\qquad$
(a) Different
(c) both (a) and (b)
(b) Same
(d)None of the above
16. In regression analysis there are $\qquad$ types of variables.
(a) 1
(c) 2
(b) 3
(d) None of the above
15.The level of significance is conventionally chosen as
(a) 0.05 or 0.01
(c) both (a) and (b)
(b) 0.5 or 0.1
(d) None of the above
16.The range of normal distribution is $\qquad$
(a) 0 to n
(c) 0 to $\infty$
(b) -1 to +1
(d) $-\infty$ to $+\infty$
B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark)
17. Define Biserial.
18. Define Point Biserial.
19. Define correlation.
20. Define raw score.
21. Define experimental design.
22. Write a formula of chi - square test.
23. Write a formula of rank correlation.
Q. 2 Answer the following.
A. Explain sign test
B. Short note on normal probability curve
C. A one rupee coin is tossed in the air 100 times and the recorded results of thesw 100 throws
indicate 40 heads and 60 tails. Using the chi square test find out whether this result is better than "mere" chance.
OR
C. Explain test of significance
Q. 3 Answer the following.
A. There are two items $X$ and $Y$ in a test which were responded by a sample of 200, given in the ${ }_{2}^{2}$ table, computer the phi coefficient of correlation between these two items, given in the following table:

Item X

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| Yes | 55 | 45 | 100 |
| No | 35 | 65 | 100 |
| Total | 90 | 110 | 200 |

B. Explain MANOVA.
C. There are two sections A and B of class 4 of a school. To test their achievement in maths, two different question papers are prepared. Ramesh, a student os section A got 80 marks. While Suresh, a student of section B got 60. Can you say which of these two students stand better in terms of achievement in Maths?

| Section A | Section B |
| :--- | :---: |
| Mean $=70$ | Mean $=50$ |
| S.D. $=20$ | OR |
|  |  |

C. Explain discriminant analysis.
Q. 4 Answer the following.
A. Find the rank correlation coefficient from the following data and interpret the result.

|  | Individual | A | B | C | D | E | F | G | H | I | J | K |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (X) | Marks in <br> history | 80 | 45 | 55 | 56 | 58 | 60 | 65 | 68 | 70 | 75 | 85 |
| (Y) | Marks in <br> civics | 82 | 86 | 50 | 48 | 60 | 62 | 64 | 65 | 70 | 74 | 90 |

B. Explain Qualitative methods and analysis of data.
C. Compute tetra choric correlation. In order to seek correlation between adjustment and job success, the data was obtained in $2^{\times} 2$ table as shown in the following representation.

|  | X variable |  |  |
| :--- | :---: | :---: | :---: |
|  | Success | Failure | Total |
| Adjusted | 25 | 35 | 60 |
| Maladjusted | 20 | 40 | 60 |
| Total | 45 | 75 | 120 |
|  |  | OR |  |

C. Explain Randomized Block design

