

PARUL UNIVERSITY
FACULTY OF ARTS
M.A. Summer 2018 – 19 Examination

Semester: 4
Subject Code: 15202254
Subject Name: Classroom Management

Date: 17/04/2019
Time: 10:30am to 1:00pm
Total Marks: 60

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

Q.1 Do as directed.**(08)****A. Fill in the blanks (Each of 0.5 mark)**

1. One of the components of classroom management: _____ includes both actions designed to prevent misbehavior and actions that respond to it.

- (a) Rules (b) relationships (c) physical design (d) discipline

2. _____ emphasizes the importance of students' working together to construct knowledge

- (a) clusters (b) Traditional rows (c) pairs (d) U shape

3. _____ emphasizes the importance of students working together to construct knowledge. In addition, this arrangement places the teacher in the front of the room as the authority.

- (a) pairs (b) clusters (c) Traditional rows (d) U shape

4. Which of the following is not a way to address minor misbehaviour?

- (a) Proximity (b) Confiscating forbidden items
(c) Detention after school (d) private reminder

5. Which of the following is a way to improve teacher-parent relationship?

- (a) Develop class website (b) Send positive notes
(c) Human scavenger hunt (d) Take personal interest in students

6. Which of the following is a way to improve relationships among students?

- (a) Beach ball (b) Human scavenger Hunt
(c) Develop class website (d) Birthday Line-up

7. The teacher's ability to maintain the flow of the lesson is called

- (a) withitness (b) overlapping
(c) signal continuity and momentum (d) varied academic activities

8. The ability to do more than one thing at a time is called

- (a) withitness (b) overlapping (c) signal continuity (d) momentum

9. Which of the following is get-to-know-you activity?

- (a) The human knot (b) Birthday Line-up (c) Lollipop (d) Master Designer

10. An ability to constantly monitor student behaviour is called

- (a) withitness (b) overlapping (c) signal continuity (d) momentum

11. Which of the following tasks should not be attended after a lesson?

- (a) Organize student work (b) Assess student work
(c) Provide Clear Instructions (d) Engage in reflection

12. Which of the following tasks should not be attended during a lesson?

- (a) Monitor progress (b) Incorporate relevant content
(c) Provide Clear Instructions (d) Plan for necessary materials

13. Which of the following tasks should be attended during a lesson?

- (a) Decide how to group students (b) Provide feedback
(c) Plan for necessary materials (d) Engage in Reflection

14. Which of the following tasks does not need to be attended before a lesson?
 (a) Monitor student behaviour (b) Consider the physical design
 (c) Plan for necessary materials (d) Consider the number of students
15. Which of the following is not a guideline to address misbehaviour?
 (a) Preserve the dignity of the students
 (b) Maintain a sense of humour
 (c) Keep the instructional program going with as minimal disruption as possible
 (d) Use culturally consistent language
16. Which of the following is not a way to address chronic misbehaviour?
 (a) Create a contract for behaviour modification (b) Positive reinforcement
 (c) Private reminder (d) Develop a tracking system

B. Explain the following Terms/ statements (Each of 01 mark) (07)

1. Traffic jam
2. Socio-emotional learning
3. Communicative classroom walls are better than cold bare walls.
4. Community building activities
5. Write rules using positive language.
6. Academic Learning
7. Action zone

Q.2 Answer the following questions in brief.

- A. What is behavior modification? Discuss the steps of addressing chronic misbehavior. (04)
- B. What do you understand by the phrase 'dealing with misbehavior'? Weinstein and Romano said, "When dealing with any type of misbehavior, whether minor or more serious, there are three guidelines that you can adhere to when addressing the misbehavior". Explain in your words. (04)
- C. Discuss any four Verbal and Nonverbal interventions to address minor misbehavior in classroom. (04)

OR

- C. There are key managerial tasks that teachers must attend to before a lesson in order for an engaging lesson to take place. Discuss with examples (04)

Q.3 Answer the following questions.

- A. What particular rules and routines do you think are the most important in your particular teaching context? List out any five and discuss relating them to your context. (05)
- B. The virtual classroom – beyond time and space. Elaborate. (05)
- C. Who has described the advantages, disadvantages and underlying theory of four common desk arrangements? Which are they? Discuss any one in detail. (05)

OR

- C. Which research made Ms. Senior form eight facets of the group bonding process? Discuss any five in brief. (05)

Q.4 Answer the following questions in detail.

- A.** Which are concrete strategies that one can implement to foster cooperative relationships with your students' families? Explain in brief. **(06)**
- B.** There are key managerial tasks that teachers must attend to during a lesson in order for an engaging lesson to take place. Discuss with examples **(06)**
- C.** Kounin's key behaviors to prevent misbehavior in classroom **(06)**

OR

- C.** Study the following case and respond. **(06)**

Lawrence is a 5th-grade teacher with some major problems. Six students in his class have completely opted out of learning and are causing absolute misery for the teachers and the other 17 students. All 6 students are very weak academically and read and write only with difficulty. The ringleader of the group is Kevin. Kevin is bigger than anyone else in the class and has a commanding presence. Kevin gets up at any time he wants to and walks around the class. After telling him many times to sit down, which Kevin usually ignored, Lawrence has let him do whatever he wants as long as he doesn't make noise or bother other students. Kevin never does his homework and never opens a book to do an in-class assignment. Usually Kevin doesn't participate in discussions, but if he does, he only tries to crack jokes and insult other students. Kevin has great academic potential and can learn quickly, but seldom chooses to do so. Lawrence sometimes sends Kevin to the principal's office. The last time he did it, the principal gave Kevin some orange juice and sent him back after about 30 minutes. You are worried that Kevin's behavior will slowly begin to erode the overall good behavior exhibited by the rest of the class. Develop a plan to work with Kevin to improve his behavior and increase the likelihood that he will succeed academically.