

PARUL UNIVERSITY
FACULTY OF ARTS
M.A. Summer 2018 – 19 Examination

Semester: 4
Subject Code: 15202251
Subject Name: Fundamental Considerations in Language Testing

Date: 10/04/2019
Time: 10:30am to 1:00pm
Total Marks: 60

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

Q.1 Do as directed.**(08)****A. Multiple choice type questions. (Each of 0.5 mark)**

1. There aremain sources of inaccuracy.

(a) Two	(c) Four
(b) Three	(d) Five
2. One of the sources ofis lack of reliability.

(a) accuracy	(c) inaccuracy
(b) fluency	(d) None of these
3. Proficiency Tests are designed tothe people's ability in a language.

(a) check	(c) assess
(b) measure	(d) observe
4. Progress Achievement Tests is the one of the kinds of.....

(a) Achievement Tests	(c) Diagnostic Tests
(b) Proficiency Tests	(d) Placement Tests
5. Diagnostic Tests are used to identifyweakness and strengths.

(a) patients'	(c) students'
(b) teachers'	(d) people'
6.is used to measure the productive skills.

(a) Direct testing	(c) Neutral testing
(b) Indirect testing	(d) None of these
7. Which of the following testing is used to measure the abilities which underlie the skills in which we are interested?

(a) Direct testing	(c) Neutral testing
(b) Indirect testing	(d) None of these
8. Which of the tests are used to assign students to classes at different levels?

(a) Achievement Tests	(c) Diagnostic Tests
(b) Proficiency Tests	(d) Placement Tests
9. Which of the following testing relates to candidates performance?

(a) Criterion referenced testing	(c) Objective testing
(b) Norm-referenced testing	(d) Subjective testing
10. Integrative testing requiresin the completion of a task.

(a) multiple elements of a language	(c) multiple elements of tests
(b) mono element of a language	(d) multiple tasks of a language
11. The difference between objective testing vs. Subjecting testing is

(a) The method of scoring	(c) The method of judging
(b) The method of testing	(d) None of these
12. The purpose of Criterion Referenced testing is to.....the ability of performance.

(a) classify	(c) measure
(b) identify	(d) test
13. Holistic scoring means.....

(a) Impressive scoring	(c) Impressionistic Scoring
(b) Impression Scoring	(d) None of these

14. ACTFL stands for.....
- (a) American Council for the Teaching of Foreign Languages (c) American Corporation for the Transferring of Fund Ltd
- (b) Australia Council for the Teaching of Foreign Languages (d) None of these
15. Dictation was popular in
- (a) 1950s (c) 1960s
- (b) 1970s (d) None of these
16. Reliability Coefficient are like.....
- (a) Standard Coefficients (c) Validity Coefficients
- (b) True Coefficients (d) None of these

B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark) (07)

1. Define Norm-referenced testing.
2. What do you mean by 'proficient'?
3. Define 'the reliability coefficient'.
4. Which are the two origins of unreliability?
5. Write down sub skills for testing reading.
6. Define 'content validity'.
7. Define 'Final Achievement Tests'.

Q.2 Answer the following.

- A. Discuss briefly criterial levels of performance in testing oral ability. (04)
- B. Discuss briefly The C-Test. (04)
- C. Discuss briefly Progress achievement tests. (04)

OR

- C. Discuss briefly Final Achievement Tests. (04)

Q.3 Answer the following.

- A. Placement tests and CLT. (05)
- B. Proficiency Tests. (05)
- C. Discrete point versus Integrative testing. (05)

OR

- C. Objective testing vs. Subjective testing. (05)

Q.4 Essay Type Question.

- A. Diagnostic Tests. (06)
- B. Write a detailed note on testing grammar and vocabulary. (06)
- C. Discuss types of Achievements Tests in detail. (06)

OR

- C. Discuss Norm-referenced testing versus Criterion referenced testing in detail. (06)