# PARUL UNIVERSITY
## FACULTY OF ARTS
### M.A. Summer 2018 – 19 Examination

Semester: 2                                                                    Date:13/04/2019
Subject Code: 15202152                                          Time:10:30am to 01:00pm
Subject Name: Teaching Reading and Writing          Total Marks: 60

**Q.1  Do as directed.**                                                                              (08)
  **A.**  Match the examples / explanations given in Column A with the terms given in Column B

|     | Column A | | Column B |
| --- | --- | --- | --- |
| 1. | This strategy involves working through the sequence of modeling, scaffolding and guided practice. | 1. | Literal comprehension of the text |
| 2. | This can involve determining the writer's attitude to the topic and working out cause and effect and other conjunction relationships. | 2. | Responding critically to the text |
| 3. | The learners have only a twenty five percent chance of guessing correctly because the wrong choices are more difficult. | 3. | Sentence completion |
| 4. | This involves understanding what the text explicitly says | 4. | Drawing inference from the text |
| 5. | This involves expressing satisfaction or dissatisfaction with the text | 5. | Fluency Development |
| 6. | This involves comparing ideas in the text with other ideas from outside the text and imagining extensions of the text | 6. | Using the text for other purposes in addition to understanding |
| 7. | Fill in the blanks in the flow chart given | 7. | Meaning focused output |
| 8. | The missing words in this task are not in the passage so the learners must use their knowledge of vocabulary to fill the empty spaces | 8. | Précis |
| 9. | The learners are divided into groups. Each group makes a list of the main ideas in the passage, then the class as a whole list out them with cohesion. | 9. | Concept oriented reading instruction |
| 10. | Simcock using the ask and answer technique | 10. | Multiple choice question |
| 11. | Grammar Translation approach | 11. | Information transfer |
| 12. | Speed reading, repeated reading and paired reading. | 12. | Intensive Reading |
| 13. | Newspaper reports can describe what happened, who was involved, when and where it happened | 13. | Genre features |
| 14. | The vocabulary, grammatical features, cohesive features and information all contribute to the communicative purpose of text | 14. | Information structure |
| 15. | It is considered very searching test of understanding, but it includes other skills besides reading. | 15. | Levels in Bloom's Taxonomy |
| 16. | Knowledge, comprehension, evaluation. | 16. | Translation |

  **B.**  Explain the following terms                                                          (07)
      1. Discussion Groups
      2. Essential requirements for speed reading program
      3. Deductive guessing
      4. Inductive guessing
      5. Physical symptoms of slow reading

6. Skimming
7. Scanning

**Q.2** **Answer the following questions in brief.**
  **A.** Provide few suggests that help boosting vocabulary learning from extensive reading. **(04)**
  **B.** Techniques of increasing oral reading speed **(04)**
  **C.** Write a short note on 'Written Feedback and Oral Feedback to the whole class'. **(04)**
<div align="center">**OR**</div>
  **C.** Discuss diagnosing problem with reference to assessing reading. **(04)**

**Q.3** **Answer the following questions.**
  **A.** What is cloze test? How is it important in assessing reading? **(05)**
  **B.** Write a short note on Experience task. **(05)**
  **C.** Explain in detail 'Limitations of the Topic Type Approach'. **(05)**
<div align="center">**OR**</div>
  **C.** Apart from regular comprehension tests which are other ways of motivating students for reading? **(05)**

**Q.4** **Answer the following questions in detail**
  **A.** Which are the principles for Teaching Writing? **(06)**
  **B.** Which are the techniques of gathering ideas in writing? Discuss any five in brief **(06)**
  **C.** Explain the features of good comprehension questions **(06)**
<div align="center">**OR**</div>
  **C.** Explain in detail 'Factors involved in giving feedback'. **(06)**