

**PARUL UNIVERSITY**  
**FACULTY OF ARTS**  
**M.Arts. Winter 2019– 20 Examination**

**Semester: 1**  
**Subject Code: 15202101**  
**Subject Name: Principles and Basic Concepts of English**  
**Language Teaching**

**Date: 19/11/2019**  
**Time: 10.30 am to 1.00 pm**  
**Total Marks: 60**

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1 Do as directed.****(08)****A. Multiple choice type questions. (Each of 0.5 mark)**

1. The 1950s and 1960s saw the emergence of.....
  - a. The Grammar Translation Method and the Audio-lingual Method
  - b. The Situational Method and the Grammar Translation Method
  - c. The Situational Method and Audio lingual Method
  - d. The Direct Method and The Situational Method
2. Five to eight thousand different .....reside in approximately 160 nation states.
  - a. ethic group
  - b. ethical group
  - c. ethnic group
  - d. None of these
3. Which of the following is the one of the hypotheses of Second Language Acquisition?
  - a. Natural filter hypothesis
  - b. Natural Monitor hypothesis
  - c. Affective filter hypothesis
  - d. Affective Monitor hypothesis
4. The term 'Bilingual children' is often used as a/an.....for 'poor' and 'uneducated'.
  - a. Euphemism
  - b. Entertainer
  - c. Enthusiastic
  - d. None of these
5. Language acquisition is a.....
  - a. Subconscious process
  - b. Conscious process
  - c. Unconscious process
  - d. None of these
6. In Direct Method, the grammar is taught.....
  - a. Inductively
  - b. Deductively
  - c. Accurately
  - d. None of these
7. ....is the level at which classroom procedures are described.
  - a. Approach
  - b. Method
  - c. Technique
  - d. Tool
8. IPA stands for.....
  - a. International Phonetic Alphabet
  - b. International Phone Alphabet
  - c. International Phonetic Area
  - d. International Phone Association
9. Which of the following language was the dominant language of education, commerce, religion, and government in the western World before 500 years?
  - a. Greek
  - b. Latin
  - c. French
  - d. Spanish
10. Monitor under-users reply completely on.....
  - a. the learning system
  - b. the acquired system
  - c. conscious knowledge
  - d. none of these
11. The value of second language classes lies in.....
  - a. teacher talk
  - b. parents talk
  - c. colleague talk
  - d. classmate talks
12. The monitor hypothesis implies.....
  - a. conscious learning
  - b. subconscious learning
  - c. informal rules
  - d. unconscious knowledge
13. ....means that several languages are equally mastered with a similar proficiency.
  - a. Symmetric acquisition
  - b. Natural Acquisition
  - c. Asymmetric acquisition
  - d. None of these

14. In Grammar Translation Method, the grammar is taught.....
- |                |                  |
|----------------|------------------|
| a. Inductively | c. Accurately    |
| b. Deductively | d. None of these |
15. Which of the following period is most active in the history of approaches and methods?
- |                   |                   |
|-------------------|-------------------|
| a. 1950s to 1980s | c. 1960s to 1980s |
| b. 1950s to 1970s | d. 1960s to 1970s |
16. IPA was founded in.....
- |         |         |
|---------|---------|
| a. 1886 | c. 1786 |
| b. 1986 | d. 1686 |

**B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark) (07)**

1. What is bilingualism?
2. What is inter-sentential?
3. What is code mixing?
4. What is approach?
5. Which are the five hypotheses of Second Language Acquisition?
6. Define the term 'acquisition'.
7. Define compound bilingual.

**Q.2 Answer the following.**

- |   |      |
|---|------|
| A. Discuss Code Switching briefly.                          | (04) |
| B. Discuss Limitations of Classroom.                        | (04) |
| C. Explain the characteristics of The Situational Approach. | (04) |

**OR**

- |  |      |
|--|------|
| C. Write down difference between acquisition and learning. | (04) |
|--|------|

**Q.3 Answer the following.**

- |                                    |      |
|------------------------------------|------|
| A. Discuss the multilingualism.    | (05) |
| B. Discuss the monitor hypothesis. | (05) |
| C. Discuss the input hypothesis.   | (05) |

**OR**

- |                            |      |
|----------------------------|------|
| C. Discuss the Method era. | (05) |
|----------------------------|------|

**Q.4 Answer the following.**

- |  |      |
|--|------|
| A. Define the term 'method'. Write down detailed note on the Audio-Lingual Method.   | (06) |
| B. Compare and contrast between "first language acquisition" and " Second language learning" .(any six points to be mentioned) | (06) |
| C. Write briefly the characteristics of Grammar Translation Method.  | (06) |

**OR**

- |  |      |
|--|------|
| C. What is learning? Discuss the five hypotheses of Second Language Acquisition. | (06) |
|--|------|