

**PARUL UNIVERSITY**  
**FACULTY OF ARTS**  
**M.ARTS Winter 2018– 19 Examination**

Semester: 1

Date: 26/11/2018

Subject Code: 15202101

Time: 10:30am to 01:00pm

Subject Name: Principles and Basic Concept of English Language Teaching Total Marks: 60

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1 Do as directed.****(08)****A. Multiple choice type questions. (Each of 0.5 mark)**

1. The Grammar Translation Method and the Audio-lingual Method were emerged during.....
 

a. 1950s and 1960s	c. 1970s and 1980s
b. 1960s and 1970s	d. 1980s and 1990s
2. Five to eight thousand different ethnic group reside in approximately ..... nation states.
 

a. 150	c. 160
b. 140	d. None of these
3. Which of the following is Not the hypothesis of Second Language Acquisition?
 

a. The Input Hypothesis	c. The Affective filter hypothesis
b. The Monitor hypothesis	d. Affective Monitor hypothesis
4. The term 'Bilingual children' is often used as a euphemism for.....
 

a. 'poor' and 'uneducated'	c. 'poor' and 'educated'
b. 'rich' and 'uneducated'	d. None of these
5. Latin language was the dominant language of education, commerce, religion, and government in the .....World before 500 years?
 

a. Asian	c. African
b. western	d. Australian
6. In Direct Method, the grammar is taught.....
 

a. Inductively	c. Accurately
b. Deductively	d. None of these
7. ....is the level at which classroom procedures are described.
 

a. Approach	c. Technique
b. Method	d. Tool
8. IPA stands for.....
 

a. International Phonetic Alphabet	c. International Phonetic Area
b. International Phone Alphabet	d. International Phone Association
9. Language acquisition is a.....
 

a. Subconscious process	c. Unconscious process
b. Conscious process	d. None of these
10. Monitor under-users reply completely on.....
 

a. the learning system	c. conscious knowledge
b. the acquired system	d. none of these
11. The value of second language classes lies in.....
 

a. teacher talk	c. colleague talk
b. parents talk	d. classmate talks
12. IPA was founded in.....
 

a. 1886	c. 1786
b. 1986	d. 1686
15. Which of the following period is most active in the history of approaches and methods?
 

a. 1950s to 1980s	c. 1960s to 1980s
b. 1950s to 1970s	d. 1960s to 1970s
14. In Grammar Translation Method, the grammar is taught.....
 

a. Inductively	c. Accurately
b. Deductively	d. None of these

13. ....means that several languages are equally mastered with a similar proficiency.
- a. Symmetric acquisition
  - b. Natural Acquisition
  - c. Asymmetric acquisition
  - d. None of these
16. The monitor hypothesis implies.....
- a. conscious learning
  - b. subconscious learning
  - c. informal rules
  - d. unconscious knowledge

**B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark)**

**(07)**

1. Define the term 'acquisition'.
2. Which are three conditions used by monitor performer
3. What is inter-sentential?
4. What is approach?
5. What is bilingualism?
6. Define compound bilingual.
7. What is code switching?

**Q.2 Answer the following.**

- A. Discuss the multilingualism. **(04)**
- B. Write down difference between acquisition and learning. **(04)**
- C. Discuss Limitations of Classroom. **(04)**

**OR**

- C. Explain the characteristics of The Situational Approach. **(04)**

**Q.3 Answer the following.**

- A. Code Switching. **(05)**
- B. Method Era. **(05)**
- C. The monitor hypothesis. **(05)**

**OR**

- C. The input hypothesis. **(05)**

**Q.4 Answer the following.**

- A. Write briefly the characteristics of Grammar Translation Method. **(06)**
- B. Discuss the three types of monitor performers and three conditions used by monitor performer. **(06)**
- C. What is learning? Discuss the five hypotheses of Second Language Acquisition. **(06)**

**OR**

- C. Define the term 'method'. Write down detailed note on the Audio-Lingual Method. **(06)**