

**PARUL UNIVERSITY**  
**FACULTY OF ARTS**  
**M.A. Summer 2017 – 18 Examination**

**Semester: 4**  
**Subject Code: 15202254**  
**Subject Name: Classroom Management**

**Date: 15/05/2018**  
**Time: 10.30 am to 1.00 pm**  
**Total Marks: 60**

**Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1 Do as directed.****(08)****A. Fill in the blanks (Each of 0.5 mark)**

1. One of the components of classroom management: \_\_\_\_\_ includes both actions designed to prevent misbehavior and actions that respond to it.  
 (a) Rules (b) relationships (c) physical design (d) discipline
2. \_\_\_\_\_ conveys a message that the teacher is the authority, standing in front of the room and “transmitting” knowledge to the class.  
 (a) Traditional rows (b) clusters (c) pairs (d) U shape
3. Classroom \_\_\_\_\_ are generally about overall conduct seeking to prevent a particular type of behavior.  
 (a) Routines (b) rules (c) surroundings (d) elements
4. \_\_\_\_\_ emphasizes the importance of students’ working together to construct knowledge  
 (a) clusters (b) Traditional rows (c) pairs (d) U shape
5. Classroom \_\_\_\_\_ are much more specific to certain tasks and usually provide some direction about how these tasks should be accomplished.  
 (a) Routines (b) rules (c) surroundings (d) elements
6. \_\_\_\_\_ emphasizes the importance of students working together to construct knowledge. In addition, this arrangement places the teacher in the front of the room as the authority.  
 (a) pairs (b) clusters (c) Traditional rows (d) U shape
7. Which of the following is a way to improve teacher-parent relationship?  
 (a) Develop class website (b) Send positive notes  
 (c) Human scavenger hunt (d) Take personal interest in students
8. \_\_\_\_\_ emphasizes the importance of students’ talking directly to each other, and it also allows for collaborative knowledge construction by pairs of students.  
 (a) U shape (b) pairs (c) clusters (d) Traditional rows
9. Which of the following is a not way to improve teacher-parent relationship?  
 (a) Develop Class website (b) Send positive notes  
 (c) Be a real person (d) Make first interaction positive
10. In \_\_\_\_\_ classrooms, lessons tend to be more informal so teacher needs to design his / her classroom to include areas for different kinds of play.  
 (a) teen (b) adult (c) childhood (d) remedial
11. Which of the following is team-building activity?  
 (a) Human scavenger hunt (b) Beach ball (c) Master Designer (d) Lollipop
12. Which of the following tasks should be attended before a lesson?  
 (a) Provide feedback (b) Incorporate relevant content  
 (c) Monitor progress (d) Consider the number of students
13. Which of the following is a way to improve relationships among students?  
 (a) Beach ball (b) Human scavenger Hunt  
 (c) Develop class website (d) Birthday Line-up
14. Which of the following is get-to-know-you activity?  
 (a) The human knot (b) Birthday Line-up (c) Lollipop (d) Master Designer
15. Which of the following tasks does not need to be attended before a lesson?  
 (a) Monitor student behaviour (b) Consider the physical design  
 (c) Plan for necessary materials (d) Consider the number of students
16. Giving your students a voice in the design of the physical layout also contributes to their autonomy and sense of \_\_\_\_\_.  
 (a) Authority (b) homesickness (c) scoring (d) belonging

- B. Explain the following Terms/ statements (Each of 01 mark) (07)**
1. Academic Learning
  2. Socio-emotional learning
  3. Action zone
  4. Community building activities
  5. Communicative classroom walls are better than cold bare walls.
  6. Traffic jam
  7. Write rules using positive language.

**Q.2 Answer the following questions in brief.**

- A. Apart from arrangement of students' desks which are other important components of the classroom's physical layout? Discuss in your own words. (04)
- B. What are students' beliefs about the importance of placing the teacher's desk in the front of the room? (04)
- C. Discuss any four Verbal and Nonverbal interventions to address minor misbehavior in classroom. (04)

**OR**

- C. "Cultural continuity between communicative language teaching and more traditional forms is necessary if innovation is to succeed. This may be achieved in a variety of ways; but the maintenance of lecturer authority and status may be the key in university settings" - Explain. (04)

**Q.3 Answer the following questions.**

- A. Who has described the advantages, disadvantages and underlying theory of four common desk arrangements? Which are they? Discuss any one in detail. (05)
- B. There are many different ways to communicate to students that you care about them both academically and personally. Discuss any five with examples. (05)
- C. The virtual classroom – beyond time and space (05)

**OR**

- C. Which are three main causes of classroom discipline problems suggested by Harmer? Teachers are recommended a 'code of conduct' for dealing with disruptions to order and control in the classroom. In the event of a breakdown Appel recommends six courses of action. Give brief information on each of them. (05)

**Q.4 Answer the following questions in detail.**

- A. Explain process of classroom management with the help of diagram (06)
- B. Most classroom routines fall into three different categories. Discuss these three categories. (06)
- C. Relationship among students (06)

**OR**

- C. Study the following case and respond. (06)

Lawrence is a 5th-grade teacher with some major problems. Six students in his class have completely opted out of learning and are causing absolute misery for the teachers and the other 17 students. All 6 students are very weak academically and read and write only with difficulty. The ringleader of the group is Kevin. Kevin is bigger than anyone else in the class and has a commanding presence. Kevin gets up at any time he wants to and walks around the class. After telling him many times to sit down, which Kevin usually ignored, Lawrence has let him do whatever he wants as long as he doesn't make noise or bother other students. Kevin never does his homework and never opens a book to do an in-class assignment. Usually Kevin doesn't participate in discussions, but if he does, he only tries to crack jokes and insult other students. Kevin has great academic potential and can learn quickly, but seldom chooses to do so. Lawrence sometimes sends Kevin to the principal's office. The last time he did it, the principal gave Kevin some orange juice and sent him back after about 30 minutes. You are worried that Kevin's behavior will slowly begin to erode the overall good behavior exhibited by the rest of the class. **Develop a plan to work with Kevin to improve his behavior and increase the likelihood that he will succeed academically.**