

PARUL UNIVERSITY
FACULTY OF ARTS
M.A. Summer 2017 – 18 Examination

Semester: 4
Subject Code: 15202253
Subject Name: Academic Writing

Date: 12/05/2018
Time: 10.30 am to 1.00 pm
Total Marks: 60

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

Q.1 Do as directed.**(08)****A. Multiple choice type questions. (Each of 0.5 mark)**

1.can be made more exact by using slightly, considerably, and significantly before the comparative.

- | | |
|--------------|-------------------|
| (a) Contrast | (c) Comparisons |
| (b) Cautions | (d) None of these |

2. There are.....basic outlines for a discussion essay.

- | | |
|-----------|----------|
| (a) Two | (c) Four |
| (b) Three | (d) Five |

3.in 1997 pointed out that low inflation does not always lead to low interest rates.

- | | |
|------------|----------------|
| (a) Donner | (c) Hutchinson |
| (b) David | (d) Hughes |

4. There are three main reasons for giving.....

- | | |
|----------------|---------------|
| (a) References | (c) Styles |
| (b) Quotations | (d) Citations |

5. 'They are madly in love'. Identify the adverb used in the sentence.

- | | |
|----------|-----------|
| (a) are | (c) madly |
| (b) love | (d) In |

6.Kaveri has visited.....Kaveri just now.

- | | |
|--------------|------------|
| (a) -, the | (c) a, the |
| (b) the, the | (d) the, - |

7. Astyle is necessary in some areas of academic writing.

- | | |
|--------------|--------------|
| (a) General | (c) Formal |
| (b) Cautious | (d) Informal |

8. There are mainly.....types of Abbreviations.

- | | |
|-----------|----------|
| (a) two | (c) four |
| (b) three | (d) five |

9.a collection of sentences that deal with one subject.

- | | |
|-----------------|-------------------|
| (a) A paragraph | (c) A note |
| (b) A dialogue | (d) None of these |

10. The structure of main body depends on

- | | |
|-----------------------------|----------------------------|
| (a) The length of the essay | (c) The length of the note |
| (b) The length of the story | (d) All of above |

11. The first stage of note-making is to identify.....in the text.

- | | |
|----------------|-------------------|
| (a) Title | (c) Cohesion |
| (b) Key points | (d) None of these |

12. What is the main reason for note-making?

- | | |
|---------------------------|-------------------|
| (a) To avoid plagiarism | (c) To save time |
| (b) To save pen and paper | (d) None of these |

13. Paraphrasing does not aim tothe length of a text.

- (a) Longer (c) restate
(b) Shorter (d) None of these

14.are the basic building blocks of texts.

- (a) Paragraphs (c) Notes
(b) Dialogues (d) None of these

15. There are.....main types of conjunctions.

- (a) Six (c) Eight
(b) Seven (d) Nine

16. Adverbs linked to verbs and adjectives usually fall into.....groups.

- (a) Two (c) Four
(b) Three (d) Five

B. Terms/ Short Question. (Each of 01 mark)

(07)

1. What is summery writing?
2. Write down three systems of reference in use in academic writing.
3. What are conjunctions?
4. Write down techniques for paraphrasing.
5. Write down three reasons for giving references.
6. Write down types of conjunctions.
7. What is reference?

Q.2 Answer the following.

A. Write briefly on Note-Making including symbols used in it.

(04)

B. Explain briefly descriptive paragraphs.

(04)

C. Explain briefly three techniques for paraphrasing with examples.

(04)

OR

C. Explain briefly opinion paragraphs.

(04)

Q.3 Answer the following.

A. Discuss Adverb of time, Adverb of place, and Adverb of action.

(05)

B. Comparison and contrast paragraph.

(05)

C. Explain the use of 'definite article' with examples.

(05)

OR

C. Write a detailed note on Organizing Paragraphs.

(05)

Q.4 Essay Type Questions.

A. What is difference between introductions and conclusions? Explain it in some detail.

(06)

B. Being a teacher of ELT, how will you teach nouns to tertiary level students? Support your answer with appropriate examples.

(06)

C. Develop a problem and solution paragraphs on the topic called Open Book Examination.

(06)

OR

C. Being a teacher of ELT, how will you teach adverbs to primary level students? Support your answer with appropriate examples.

(06)