PARUL UNIVERSITY
FACULTY OF ARTS
M.A. Summer 2017 – 18 Examination

Semester: 2	**Date: 09/05/2018**
Subject Code: 15202152	**Time: 10:30AM TO 01:00PM**
Subject Name: Teaching Reading and Writing	**Total Marks: 60**

Instructions:
1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

Q.1 Do as directed.   **(08)**

A.   Match the examples / explanations given in Column A with the terms given in Column B

	Column A		**Column B**
1.	Noting the title, level, degree of enjoyment, and time taken to read	1.	Brown
2.	…can be used to check the learner's skill at word recognition	2.	Practicality in assessing reading
3.	Reading proficiency tests for school-age native speakers of English in the Progressive Achievement Tests	3.	Validity in assessing reading
4.	Four ways of scoring the cloze test – exact replacement, acceptable alternative, clozentrophy and multiple-choice	4.	Reading Aloud
5.	Skill at designing an answer sheet comes with experience but spending time carefully looking at the design can save a lot of marking time	5.	Gathering ideas
6.	Quick writing technique as a part of gathering ideas	6.	Peer feedback
7.	Every 5th word has been taken out of unseen reading passage.	7.	cubing
8.	Questions that paraphrase the text will be more challenging to answer and will require understanding of both the text and the questions	8.	Reliability in assessing reading
9.	Comprehending the questions should be easier than comprehending the text	9.	Reading Logs
10.	The learner is given some facts that must be written as a newspaper report	10.	In New Zealand
11.	It is done by dividing the number of mistakes by the number of words with the result expressed as a percentage	11.	Cloze test
12.	Open ended free ranging activities, systematic searching procedures and arranging ideas into relationships are three stages of …	12.	Marking Using a Graph
13.	In this technique learners read their incomplete work to each other to get comments and suggestions on how to improve and continue it	13.	Guided tasks
14.	Delayed copying, picture composition, translation	14.	Jacobs
15.	Learners consider topic from different angles like describe, compare, associate, analyze, apply, argue for and against	15.	Shared tasks

16. Dicto-comp, dicto-gloss, writing with a secretary   16. Situational composition

B.   **Explain the terms given below.**   **(07)**
     1.Pronominal questions
     2. sentence completion
     3. summary by deletion
     4. drawing inferences form the text
     5. six levels of Bloom's taxonomy
     6. shared reading
     7. guided reading

Q.2 **Answer the following questions in brief.**
A.   Discuss Standardized Reading Procedures.   **(04)**
B.   Which are the writing conventions in ESL / EFL writing?   **(04)**
C.   Write a short note on 'Written Feedback and Oral Feedback to the whole class'.   **(04)**

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OR

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C.   Write a short note on 'Peer Evaluation with a focus'.   **(04)**

Q.3 **Answer the following questions.**
A.   Discuss shared tasks of writing with the help of example.   **(05)**
B.   What is cloze test? How is it important in assessing reading?   **(05)**
C.   Write a short note on Experience task.   **(05)**

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OR

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C.   Explain in detail 'Limitations of the Topic Type Approach'.   **(05)**

Q.4 **Answer the following questions in detail**
A.   Which are the principles for Teaching Reading?   **(06)**
B.   Mention any six aspects focused in Intensive Reading and explain them in brief.   **(06)**
C.   Write and explain any six of the guided tasks.   **(06)**

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OR

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C.   Which are the techniques of gathering ideas in writing? Discuss any five in brief.   **(06)**