

PARUL UNIVERSITY
FACULTY OF ARTS
M.Arts, Summer 2017 – 18 Examination

Semester: 1

Subject Code: 15202101

Date: 28/05/2018

Time: 10:30 am to 1:00 pm

Subject Name: Principles and Basic Concept of English Language Teaching

Total Marks: 60

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

Q.1 Do as directed.**(08)****A. Multiple choice type questions. (Each of 0.5 mark)**

1. IPA was founded in.....

a. 1886	c. 1786
b. 1986	d. 1686
2. Which of the following period is most active in the history of approaches and methods?

a. 1950s to 1980s	c. 1960s to 1980s
b. 1950s to 1970s	d. 1960s to 1970s
3. Who was the first reformers to attempt to build a methodology around observation of child language learning?

a. Nunan	c. Gouin
b. Jack Richard	d. Sauveur
4. Grammar Translation Method first known in the United States as.....

a. Prussian Method	c. Para Method
b. Persian Method	d. Pragmatic Method
5. The monitor hypothesis implies.....

a. conscious learning	c. informal rules
b. subconscious learning	d. unconscious knowledge
6. The value of second language classes lies in.....

a. teacher talk	c. colleague talk
b. parents talk	d. classmate talk
7.is the level at which classroom procedures are described.

a. Approach	c. Technique
b. Method	d. Tool
8. IPA stands for.....

a. International Phonetic Alphabet	c. International Phonetic Area
b. International Phone Alphabet	d. International Phone Association
9. In Grammar Translation Method, the grammar is taught.....

a. Inductively	c. Accurately
b. Deductively	d. None of these
10. Monitor under-users reply completely on.....

a. the learning system	c. conscious knowledge
b. the acquired system	d. none of these
11. Audiolingualism derived from.....

a. Structural linguistics	c. Interactional linguistics
b. Functional linguistics	d. None of these
12. Language acquisition is a.....

a. Subconscious process	c. Unconscious process
b. Conscious process	d. None of these

13. What is learning?
 - a. 'Knowing about' the language
 - b. 'Picking-up' a language
 - c. Natural learning
 - d. Informal learning
14. Which of the following is the one of the hypotheses of Second Language Acquisition?
 - a. Natural filter hypothesis
 - b. Natural Monitor hypothesis
 - c. Affective filter hypothesis
 - d. Affective Monitor hypothesis
15. Knowing the rules means.....
 - a. Acquisition
 - b. Learning
 - c. Teaching
 - d. All of above
16. Which of the following language was the dominant language of education, commerce, religion, and government in the western World before 500 years?
 - a. Greek
 - b. Latin
 - c. French
 - d. Spanish

B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark) (07)

1. Which are the five hypotheses of Second Language Acquisition?
2. What is technique?
3. Define the term 'acquisition'.
4. Which methods were emerged during the period of 1950s to 1960s?
5. Which are the three views of language?
6. What is approach?
7. Which are three conditions used by monitor performer?

Q.2 Answer the following.

- A. Explain the characteristics of The Situational Approach. (04)
- B. Write briefly the characteristics of Grammar Translation Method. (04)
- C. Discuss Monitor over-users, Monitor under-users and the optimal monitor user. (04)

OR

- C. Write down difference between acquisition and learning. (04)

Q.3 Answer the following.

- A. The monitor hypothesis. (05)
- B. The input hypothesis. (05)
- C. Discuss the Direct method. (05)

OR

- C. Reform Movement. (05)

Q.4 Answer the following.

- A. What is learning? Discuss the five hypotheses of Second Language Acquisition.. (06)
- B. Write a detailed note on 'a brief history of language teaching'. (06)
- C. Discuss the providing input for acquisition. (06)

OR

- C. Define the term 'method'. Write down detailed note on the Audio-Lingual Method. (06)