Seat No:	Enrollment No:
Deat 110:	

PARUL UNIVERSITY

FACULTY OF ARTS B.Arts Winter 2019 – 20 Examination

Semester: 4 Date: 12/12/2019

Subject Code: 15101254 Time: 2.00 pm to 4.30 pm

Subject Name: Research Methodology and Data Analysis Total Marks: 60

Instructions:

- 1. All questions are compulsory.
- 2. Figures to the right indicate full marks.
- 3. Make suitable assumptions wherever necessary.
- 4. Start new question on new page.

	ultiple choice type questions. (Each of 0.5 mark)
. <i>P</i>	A, could be of an individual, a group, a community, an instance, an
pis	sode, an event, a subgroup of a population, a town or a city.
	Case Study b) Cohort Studies c) Experimental Studies d) Hypothesis
2.	, are a form of strategy in qualitative research in which attitudes,
op	inions or perceptions towards an issue, product, service or programme are explored
thr	rough a free and open discussion between members of a group and the researcher.
	Cohort Studies b) Experimental Studies c) Focus Group Discussions d) None of the above
3.	Mean, Median & Mode are
a)	Measures of central tendency b) Measures if dispersion c) Sampling Types
	Research methods
4.	Data can be categorized as
	Primary & secondary data b) Good data & Bad data c) Useful data & objective data
-	None of the above
	is a written list of questions, open ended or closed, prepared for use
•	an interviewer in a person-to-person interaction.
	Interview Schedule b) Hypothesis c) case study d) None of the above
	is a question within a question.
1	Double barrelled question b) Open ended question c) closed ended question
a) 7	Research question by its contents, structure or wording, leads a respondent to swer in a certain direction.
/• .	by its contents, structure or wording, leads a respondent to
an	closed ended question b)Leading question c) Open ended question d) Double barrelled
	estion
•	The Summated rating scale is more commonly known as the
	Likert scale b) Thurstone scale c) Guttman scale d) None of the above
	The concept of appropriateness and accuracy as applied to a research process is called
•	
<u>а</u>)	validity b) Reliability c) Both Validity & Reliability d) None of the above
	If a research tool is consistent and stable, hence predictable and accurate, it is said to be
	·
a)	Reliable b) Non-reliable c) Hypothesis d) Random Sample
11	• technique is based upon statistical procedures for establishing the
va	lidity of an instrument.
a)	Construct validity b) Face validity c) Content validity d) None of the above
	is judged by the degree to which an instrument can forecast an
	tcome.
12 ou	Construct Validity b) Construct validity c) Predictive validity d) All of the above
12 ou a)	
12 ou a) 13	is judged by how well an instrument compares with a second assessment
12 ou a) 13 co	ncurrently done.
12 ou a) 13 co: a)	, ,

15. is also judged on the basis of the extent to which statements or questions	
represent the issue they are supposed to measure.	
a) Content validity b) Face validity c) Concurrent validity d) Construct validity	
16. Likert, Thurstone, Guttman are types of	
a) Attitudinal scales b) Measures of central tendency c) Sampling methods	
d) Observation methods	
B. Terms/ Short notes/ Case study/ Charts/ Graphs/ Tables, etc. (Each of 01 mark)	(07)
1. What is a double barrelled question?	
2. What kind of questions should a researcher avoid asking while interview?	
3. What does "N" and "n" stand for in research?	
4. What is informed consent?	
5. Name 3 types of probability sampling methods?	
6. Name 3 types of non- probability sampling methods?	
7. What are the measures of central tendency?	
Q.2 Answer the following.	
A. Discuss the characteristics of research in detail?	(04)
B. Critically discuss the concept of Hawthorne effect in research with suitable examples.	(04)
C. What is participant observation? Explain with appropriate example.	(04)
OR	
C. What is non-participant observation? Explain with appropriate example.	(04)
Q.3 Answer the following.	
A. What is the difference between face validity and content validity?	(05)
B. Discuss the different types of probability sampling methods with suitable examples.	(05)
C. What is the difference between predictive validity and concurrent validity?	(05)
OR	
C. Discuss different types of non- probability sampling methods with suitable examples.	(05)
Q.4 Answer the following.	
A. Discuss snowball sampling method and its importance with suitable examples.	(06)
B. Critically discuss the ethics in research.	(06)
C. What is a questionnaire and what are its advantages and disadvantages?	(06)
OR	
C. What are advantages and disadvantages of Interview technique. Explain with suitable examples?	(06)