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Seat No: -	Enrollment No: -

## PARUL UNIVERSITY FACULTY OF ARTS

## **B.Arts, Winter 2019–20 Examination**

Semester: 2 Date: 16/12/2019

Subject Code: 15105153 Time: 10:30 am to 01:00 pm

Subject Name: Introduction to Psychology – II Total Marks: 60

## **Instructions:**

- 1. All questions are compulsory.
- 2. Figures to the right indicate full marks.
- 3. Make suitable assumptions wherever necessary.
- 4. Start new question on new page.

Q.1	Do As Directed.	(08)			
1	According to Freud, the mind's three components are:				
	(A) Ego, id, superego	(B) Unconscious, moral, immoral (D) Primary, secondary, tertiary			
	(C) Oral, anal, phallic	(D) Primary, secondary, tertiary			
2	The complex is to girls as	the complex is to boys.			
	(A) Electra, Oedipus	(B) Oedipus, Electra			
	(C) Oral, phallic	(D) Phallic, oral			
3	Allport believed that traits could be organized into three levels:				
	(A) Primary, secondary, tertiary	(B) Cognitive, emotional, physiological			
	(C) Id, ego, superego	(D) Cardinal, central, secondary			
4	Freud founded the approach	ch to understanding human behavior.			
	(A) Psychoanalytic	(B) Psychodynamic			
	(C) Humanistic	(D) Behavioristic			
5	is the taking possessio	n of the mind, in clear and vivid form, of one out of what			
	seem several simultaneously possible objects or trains of thoughts. It implies withdrawal from				
	some things in order to deal effective	ly with others.			
	(A) Attention	(B) Thought Process			
	(C) Thinking	(D) None of the Above			
6	is a deliberate look	ting inward at piece of information passing through			
	consciousness.				
	(A) Introspection	(B) Perception			
	(C) Attention	(D) Thinking			
7	Psychology states that we best understand psychological phenomena when we				
	view them as organized, structured w				
	(A) Cognitive	(B) Gestalt			
	(C) Behaviourism	(D) Structuralism			
8		rom experience, using metacognitive processes to enhance			
	learning, and the ability to adapt to the surrounding environment.				
	(A) Intelligence	(B) Memory			
	(C) Cognition	(D) Learning			
9	And play in	nportant roles in creativity.			
	(A) Personality and Motivation	<ul><li>(B) Intelligent and Memory</li><li>(D) None of the Above</li></ul>			
	(C) Learning and Reproduction	(D) None of the Above			
10	refers to quantitative changes in size, which include physical changes in height,				
	weight, size, internal organs, etc.				
	(A) Growth	(B) Development			
	(C) Both of the Above	(D) None of the Above			

11	Development is showing following Characteristic Genetic make-up, ethnicity,				
	race, gender, nutrition and diet.	_			
	(A) Mental	(B)	Physical		
	(C) Cognitive	(D)	Emotional		
Development of basic trust, a derivative of the positive attachment between					
	infant and the primary caretaker, occurs of	during the fir	st year.		
	(A) Mental	(B)	Physical		
	(C) Cognitive	(D)	Emotional		
13			oint and basis for all the growth and		
	development that takes place later in the				
	(A) Intelligent	(B)	Biological		
	(C) Hereditary	(D)	Social		
14		2 to 7 years	is in the stage of cognitive		
	development				
	(A) Formal operational	(B)	Concrete operational		
	(C) Sensorimotor	(D)	Preoperational		
15	Erikson's stage of psychosocial developm	nent in which	a child gains independence from		
	caregivers is:	(T)			
	(A) basic trust vs. mistrust	(B)	Industry vs. inferiority		
1.	(C) Initiative vs. guilt	(D)	Autonomy vs. shame and doubt		
16	Erikson's psychosocial theory:	( <b>D</b> )	<b>X</b>		
	(A) Is a behavioral theory of developm		Is a stage theory of development		
ъ	(C) Is a systems theory	(D)	Is widely used in psychiatric treatments	(05)	
<b>B.</b>	Give answer in short. (Each of 01 mark	)		(07)	
1	What is Emotional Development?				
2	What is Cognitive Development? What is Motivation?				
3					
4 5	What is Decision Making?				
6	What is Intelligent? What is Personality?				
7	What is Creativity?				
<b>Q.2</b>	Answer the following.				
1	Describe the Problem Solving Steps in De	tails		(04)	
2	Discuss the Strategies of Problems Solvin			(04)	
3	Explain the Primary and Secondary Motiv	-	ails?	(04)	
3	Explain the Tilliary and Secondary Motiv	OR		(04)	
3	Elaborate the Determinant of Intelligent?	OK		(04)	
Q.3	Answer the following.			(01)	
1	Discuss the Concept and Determinant of F	Personality in	Details?	(05)	
2					
3	Discuss the Various Methods of Assessment			(05) (05)	
		OR		()	
3					
Q.4	Answer the following.	<i>U</i>	5 5	(05)	
1					
2	ullet				
3	Explain Any Two Intelligent Tests in Deta			(06) (06)	
		OR		, ,	
3	Discuss Any Two Theory of Intelligent in	Details.		(06)	