Seat no:\_ Enrollment no:

## PARUL UNIVERSITY **FACULTY OF ARTS**

## **B.Arts Winter 2017-18 Examination**

Semester: 3 Date: 22/12/2017

**Subject code: 15105232** Time: 10:30 am to 1:00 pm

**Subject Name: Interpersonal Psychology Total Marks: 60** 

| •  |     |     |     |   |    |   |
|----|-----|-----|-----|---|----|---|
| In | sti | *11 | cti | n | ns | • |

2

6

7

10

11

- 1. All questions are compulsory.
- 2. Figures to the right indicate full marks.
- 3. Make suitable assumption wherever necessary.
- 4. Start new question on new page.

## Q.1 Do as directed

## Multiple choice questions **(A)**

(08)

- Stress management is about learning.
  - a. How to avoid pressure of life
    - c. Both A and B are true
  - Which of the following are the basic sources of stress?
    - a. The environment
    - c. Physiological
- Example of environment stressors are 3
  - a. Weather
  - c. Financial problem
- When is your 'I' most likely to strongly emerge 4
  - interview
  - c. When enjoying some time hanging out with your friend and talking what comes in your mind.
- b. Traffic
- d. Only A and B

pressure of life. d. None of the above

Social stressor

d. All of the above

- a. At the beginning of an important job
- When explaining to your professor why you won't be in next class

b. How to develop skill that would enhance our body's adjustment whenever we subjected to the

- d. While on a blind date arrange by your
- According to Mead, which of the following are the sources of self? 5
  - a. Language

- b. Thought
- Mead believed that meaning, language and \_\_\_\_\_
  - a. Ethics
  - c. Culture

- d. Genetic information
- were tightly interconnected b. Choice
- d. Thought
- The main feature of Sullivan 's personality theory is its emphasis on
  - a. Middle age
  - c. Interpersonal relation

- b. Self fulfilment
- d. A collective unconscious
- Key concepts of Sullivan's theory are interpersonal relations and 8
  - a. Defence
  - c. Anxiety

- b. Aggression
  - Conscious drive
- Sullivan indentified two principle kinds of tensions: 9
  - a. Needs and anxiety
  - c. phototoxic and parataxis.
  - To Sullivan, the most basic interpersonal need is.
    - a. Love
    - c. Self-actualization
    - In Sullivan 's theory, malevolence is
      - a. the feeling of living among friends
      - c. a conjunctive dynamism.
- Which of the following is an isolating dynamism? 12
  - a. Safety
  - c. Intimacy
- The self-system 13
  - a. Regulates and evaluates behaviour
  - c. Evolves from the malevolent transformation

- Tenderness and toughness
- d. None of the above
- Tenderness
- Acceptance
- The dynamism of evil and hatred
- d. All of the above
- b. Lust
- d. The self-system
- b. Is an anti-anxiety system.
- d. Develop during late adolescence

| 14               | In what he called the play stage of socialization, Geomentally assume the perspectives of others, thereby eviewpoint. This process is referred to as  |          |   |      |  |  |  |  |
|------------------|---|----------|---|------|--|--|--|--|
|                  | a. Role taking  | b.       | The generalized other                   |      |  |  |  |  |
|                  | c. The significant other  | d.       | Impression management                   |      |  |  |  |  |
| 15               | Who was the first to describe the "fight and flight response"   |          |   |      |  |  |  |  |
|                  | a. Walter B. cannon   | b.       | Sigmund Freud                           |      |  |  |  |  |
|                  | c. Atkinson Potter  | d.       | Mrunal Sengupta                         |      |  |  |  |  |
| 16               | Following are the characteristics of positive stress  | 1        | T. C. 1                                 |      |  |  |  |  |
|                  | <ul><li>a. It improves performance</li><li>c. It motivates</li></ul>  | b.<br>d. | It feels exciting All the above         |      |  |  |  |  |
| <b>(B)</b>       | Answer the following:   | a.       | All the above                           | (07) |  |  |  |  |
| ( <b>b</b> )     | Define conflict.  |          |   | (07) |  |  |  |  |
| 2                | Define stress.  |          |   |      |  |  |  |  |
| 3                | List 5 stress busters.  |          |   |      |  |  |  |  |
| 4                | Mead's work focus on the way in which the self is de  | velo     | ped. (TRUE/FALSE)                       |      |  |  |  |  |
| 5                | Coercion includes punishment, law and state (TRUE/  | FAI      | SE)                                     |      |  |  |  |  |
| 6                | Define communication  |          |   |      |  |  |  |  |
| 7                | Aspirations that are part of identity are shaped by ava   | lab      | e opportunities (TRUE/FALSE)            |      |  |  |  |  |
| <b>Q.2</b> 1     | Answer the following How to create self awareness? Discuss the characteristics of individual with high and low self esteem? Given introduction to psychology in detail?   |          |   |      |  |  |  |  |
| 3                | Describe the 4 major sources of self-efficacy?  |          |   |      |  |  |  |  |
| 4                | OR Describe the Sources of stress in detail?  |          |   |      |  |  |  |  |
| <b>Q.3</b> 1 2 3 | Answer the following:  Describe in detail the components of interpersonal skills?  Discuss the type of stressors and integral sources of stress with example?  Explain the theory by George Herbert mead and the agents of socialization in detail?  OR |          |   |      |  |  |  |  |
| 4                | How can we apply the social skills model to interpersonal communication?  |          |   |      |  |  |  |  |
| <b>Q.4</b> 1 2 3 | Answer the following: Explain the theory of harry stack Sullivan in detail? Explain the stress relieving techniques? Discuss the levels of conflicts and strategies to resolv OR  | e co     | nflict?                                 | (18) |  |  |  |  |
| 4                | Explain the propositions involved in the definition of  | inte     | rpersonal communication?                |      |  |  |  |  |
| -                | r rr  |          | r · · · · · · · · · · · · · · · · · · · |      |  |  |  |  |