

**PARUL UNIVERSITY**  
**FACULTY OF APPLIED SCIENCE**  
**B.Sc./IMSC Summer 2017-18 Examination**

**Semester: 4****Subject Code: 11193251****Subject Name: Personality Development and Communication Skills II****Date: 19/05/2018****Time: 10:30AM TO 01:00PM****Total Marks: 60****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. Make suitable assumptions wherever necessary.
4. Start new question on new page.

**Q.1. A) Read the given passages and answer the questions that follow:****(08)**

- (a) Nehru's was a many sided personality. He enjoyed reading and writing books as much as he enjoyed fighting political and social evils or residing tyranny. In him, the scientist and the humanist were held in perfect balance. While he kept looking at special problems from a scientific standpoint. He never forgot that we should nourish the total man. As a scientist, he refused to believe in a benevolent power interested in men's affairs. But, as a self proclaimed non-believer, he loved affirming his faith in life and the beauty of nature. Children he adored. Unlike Wordsworth, he did not see him trailing clouds of glory from the recent sojourn in heaven. He saw them as a blossoms of promise and renewal, the only hope for mankind..

**QUESTIONS:**

1. What did Nehru think about children?
  2. What did Nehru enjoy doing?
  3. From the passage, find out the opposite of: malevolent
  4. Suggest a suitable title to the passage.
- (b) First language, also known as mother tongue, is generally the language a person learns first. However, one can have two or more native languages thus being a native bilingual or indeed multilingual. The order in which these languages are learned is not necessarily the order of proficiency. Lacking in first language skills often make learning other languages difficult. Often a child learns the basics of his or her first language or languages from his or her family. The term mother tongue, however, should not be interpreted to mean that it is the language of one's mother. For instance, in some paternal societies, the wife moves in with the husband and thus may have a different first language or dialect than the local language of the husband. Yet their children usually only speak their local language.

**QUESTIONS:**

1. According to the passage, what is the meaning of mother tongue?
2. How does a child learn his first language?
3. From the passage, find out a word that means: one who speaks two languages
4. Suggest a suitable title to the passage

**Q.1. B) Answer the following questions (Any two)****(a) Read the small passages and answer the questions that follow:****(04)**

Today perhaps your only association with the word 'polio' is the Sabin Oral Vaccine that protects children from the disease. Fifty five years ago this was not so. The dreaded disease, which mainly affects the brain and spinal cord, causing stiffening and weakening of muscles, crippling and paralysis - which is why I am in a wheelchair today. If somebody had predicted, when I was born, that this would happen to me, no one would have believed it. I was seventh child in a family of four pairs of brothers and sisters, with huge 23 year gap between the first and last. I was so fair and brown haired that I looked more look like a foreigner than a Dawood Bohri. I was also considered to be the healthiest of the brood.

**QUESTIONS:**

**1. In his childhood, the narrator was**

- A) a weakling
- B) very healthy
- C) tall and slim
- D) short and stout

**2. In this passage, the word 'brood' refers to**

- A) polio victims
- B) foreign children
- C) children in the family
- D) Indian Children

**(b) Fill in the missing gaps in the passage given below:**

**(04)**

Let children learn to judge their own work. A child ...(1)... to talk does not learn ...(2)... being corrected all the time ...(3)... corrected too much, he will ...(4)... talking. He notices a thousand times a day the difference between the language he uses and the language those around him use.

|    |                 |             |                  |                 |
|----|-----------------|-------------|------------------|-----------------|
| 1. | a. endeavouring | b. learning | c. experimenting | d. experiencing |
| 2. | a. in           | b. on       | c. by            | d. to           |
| 3. | a. unless       | b. being    | c. until         | d. if           |
| 4. | a. stop         | b. halt     | c. avoid         | d. shun         |

**(c) Rearrange the following sentences in proper sequence so as to form a meaningful paragraph:**

**(04)**

**1. Choose the correct sequence: CEDBA, DECAB, BADEC, CEABD**

- A. Kiran received a call to attend the interview.
- B. He applied for a new job.
- C. Kiran was an ambitious boy.
- D. But, he was not happy there.
- E. His father had put him in a clerical job

**2. Choose the correct sequence: BACD, CDAB, BDAC, DCAB**

- A. John did not have the money to buy the beautiful clip.
- B. As it was Christmas, John wanted to give Jane a surprise present.
- C. He decided to present her a clip made of ivory for her long flowing hair.
- D. He, therefore sold off his watch and brought home the present.

**Q.2. A) Answer the following questions.**

**(a) Explain the meaning of the following proverbs and use them in a sentence of your own:**

**(04)**

- 1. Better late than never
- 2. God helps those who help themselves

**(b) Match the following:**

**(04)**

| A  | B  |
|--|--|
| 1. People who live in glass houses should not throw stones | A. In any situation, be optimistic about the result, but always be ready for the worst outcome |
| 2. No man is an island                                     | B. The more you know, the more powerful you can be in different areas of your life             |
| 3. Knowledge is power                                      | C. No one is truly capable of living alone.  |
| 4. Hope for the best, prepare for the worst                | D. Don't criticize someone if you're not perfect either  |

**Q.2. B) Answer the following questions (Any two)**

**(a) Select the correct answer from the options given below:**

**(03)**

1. innocuous

|              |               |
|--------------|---------------|
| a) dangerous | b) misogynous |
| c) humble    | d) quiet      |

2. alleviate

|               |            |
|---------------|------------|
| a) suggest    | b) lighten |
| c) sympathize | d) exhaust |

3. nostalgia

|                 |                |
|-----------------|----------------|
| a) secondhand   | b) poverty     |
| c) homesickness | d) harsh noise |

**(b) Change the voice of the sentence:**

**(03)**

1. The baby did not eat the food.
2. My father will buy a new car.
3. Admission was refused to us by the principal.
4. I am not liked by you.
5. A journey will be started by us.
6. The scientists are making new inventions.

**(c) State whether the following are True or False:**

**(03)**

1. When you intimate someone, you should not give a subtle hint.
2. Decisive people always vacillate.
3. You cover new material when you recapitulate.
4. Cacophony is pleasant and musical.
5. Ephemeral things last for a short time.
6. Vicarious thrill comes from indirect participation.

**Q.3. A) Answer the following questions (Each of 04 marks)**

**(08)**

- (a) Write a paragraph on: Fear.
- (b) Compare a book and movie of your own choice. The book should have been adapted into a movie.

**Q.3. B) Answer the following questions (Any two)**

**(a) Do as directed:**

**(04)**

1. Write down the names of four books that have been adapted into movies. Mention the name of the movie as well
2. With reference to the above question, state whether you liked the book more or the movie. Give reasons.

**(b) Write a report on a recent field visit.**

**(04)**

**(c) Write an essay on: How can teenagers be convinced to drive more safely?**

**(04)**

**Q.4. A) Answer the following questions.**

**(a) State whether the following are True or False:**

**(04)**

1. A SWOT analysis focuses on only what you don't know.
2. Having a fear of heights is an opportunity.
3. If you want to fail, you need to set goals.
4. Motivation is not the key to achieving goals.

**(b) Read the given case and answer the questions that follow:**

**(04)**

**Tom's Story**

Tom is going into his junior year of high school. He has been studying French since eighth grade. In March, the French club at his school is going to take a week-long trip to Paris. The trip will cost \$1,500 (including airfare and hotel). Tom has \$650 in his savings account. How can he use "S.M.A.R.T." decision making to reach his goal of going on the trip to Paris?

**Q.4. B) Answer the following questions (Any two)**

**(a) Select the correct answer from the options given below:**

**(03)**

1. When you set goals for yourself, it is important that they do not \_\_\_\_\_ you.

|               |               |
|---------------|---------------|
| a) demotivate | b) discourage |
| c) entertain  | d) suit       |

2. In which quadrant of the SWOT analysis will I ask myself, “What am I best at?”

|                |             |
|----------------|-------------|
| a) Strength    | b) Weakness |
| c) Opportunity | d) Threat   |

3. In which quadrant of the SWOT analysis will I ask myself, “What is the biggest challenge that I haven’t been able to overcome?”

|                |             |
|----------------|-------------|
| a) Strength    | b) Weakness |
| c) Opportunity | d) Threat   |

(b) What is SMART goal-setting. **(03)**

(c) Discuss steps to develop self-awareness. **(03)**