Seat No:

Enrollment No:\_\_\_\_\_

**Total Marks: 60** 

## PARUL UNIVERSITY

# FACULTY OF APPLIED SCIENCE

B.Sc., Summer 2017-18 Examination

Semester: 3 Date: 02/06/2018

Subject Code: 11101205 Time: 10:30 am to 1:00 pm

**Subject Name: Microbial Diversity and Classification** 

#### **Instructions:**

- 1. All questions are compulsory.
- 2. Figures to the right indicate full marks.
- 3. Make suitable assumptions wherever necessary.
- 4. Start new question on new page.

<b>Q.1. A</b> )	Enlist various structures external to the cell wall and explain the structure which is involved in	(08)
	locomotion with diagram.	

## Q.1. B) Answer the following questions (Any two)

- (a) Explain locomotion in Protozoa with suitable examples. (04)
- (b) Enlist various pigments present in algae and explain any one in detail. (04)
- (c) Explain Whitaker five kingdom classification. (04)

#### Q.2. A) Answer the following questions.

- (a) Explain the cell wall of gram positive group of bacteria. (04)
- (b) Explain sexual reproduction in Fungi in detail. (04)

## Q.2. B) Answer the following questions (Any two)

- (a) Explain classification of Fungi in brief. (03)
- (b) Draw well labelled diagram of Bacteriophage. (03)
- (c) Enlist economic importance of algae. (03)
- Q.3. A) Explain Bergey's manual of classification in detail. (08)

#### Q.3. B) Answer the following questions (Any two)

- (a) Explain the interaction between algae and fungi. (04)
- (b) Write a note on *Streptomycetes*. (04)
- (c) Explain the domain of Carl Woese classification which includes prokaryotes. (04)

#### Q.4. A) Answer the following questions.

- (a) Enlist different interactions between microorganisms and explain Mutalism. (04)
- (b) Name an asexual reproductive method by which yeast reproduces. Explain in brief. (04)

### Q.4. B) Answer the following questions (Any two)

- (a) What is dimorphic fungi? (03)
- (b) Draw a Linnaean system of classification consists of a hierarchy of groupings. (03)
- (c) Define: (1)Taxon (2)Kingdom (3)Species (03)