

- 12 Pavlov's classical conditioning was an example of.....
 A Experimental method B Observation method
 C Clinical method D Projective method
- 13 is to see the relationship between two or more variables exists.
 A Experimental method B Case study method
 C Correlation method D Projective method
- 14 Child is often found inferior and low in confidence than other children.
 A Juvenile delinquent B Gifted child
 C Slow learner D Average child
- 15 is the name given to the type of educational research in which the investigator controls the educative factors to which group of children is subjected during the period of inquiry and observes the resulting achievement.
 A Experimental method B History method
 C Clinical method D Projective method
- 16 is an innate ability to both detect and comprehend the world in complex ways that differ significantly from age-expected norms
 A Exceptional child B Gifted child
 C Slow learner D Mentally retarded

B. Terms / Short Notes / Case Study / Charts / Graphs/ Tables, etc. (Each of 01 mark) (07)

- 1 Define educational psychology.
 - 2 Define differently abled children.
 - 3 Define gifted children.
 - 4 Define mental hygiene.
 - 5 Define projective methods.
 - 6 Define introspection method.
 - 7 Define survey method.
- D** Gathering data via asking a group of people their thoughts, reactions or opinions to fix questions.

Q.2 Answer the following.

- 1 Discuss scopes and limitations of educational psychology. (04)
 - 2 Discuss strategies for teaching students with behavioral issues. (04)
 - 3 Discuss gifted and backwards children in brief. (04)
- OR**
- 3 Discuss aim and objectives of mental hygiene. (04)

Q.3 Answer the following.

- 1 Discuss meaning of educational psychology and educational psychology as an applied science. (05)
 - 2 Discuss consequences of student's mental health issues. (05)
 - 3 Who is juvenile delinquent? Discuss cause of juvenile delinquencies. (05)
- OR**
- 3 Discuss disorders in children. (05)

Q.4 Answer the following.

- 1 Discuss needs of children in details. (06)
 - 2 Discuss classification and characteristics of exceptional children in details. (06)
 - 3 Discuss role of school in prevention and promotion of mental health of children. (06)
- OR**
- 3 Discuss methods of educational psychology. (06)